



SEND Intervention Practitioner -SEMH and ASD- Job Description

Job Title: Intervention Practitioner

Reports to: Lead Practitioner

Location: Raise Education & Wellbeing School (multi-site & community)

Salary: £27,048-£29,278 FTE [actual salary £23,641-£25,590]

Working Pattern: 35 hrs 40 mins a week 8.30am to 4.20pm Mon-Tues-Thurs & 8.30am to 5pm Weds and 8.30 to 2.30pm Fri. Term time only [plus 5 days equivalent inset training].

Job Purpose:

To work with the engagement and reconnection team to support students within the school. To follow the assess, plan, do, review cycle to help students to identify and overcome barriers to full participation in the school curriculum and activities. Delivering interventions to individual students and small groups.

Key Responsibilities:

Delivers structured trauma informed and relational interventions that support students SEMH needs, including those with ASD. Supports behaviour, regulation, attendance, engagement and self-awareness through targeted personal development intervention and in-class presence. Builds strong safe relationships and reinforces restorative routines to help students to develop emotional literacy.

Delivers individual or small group sessions, focusing on

- Emotional regulation (eg Zones of Regulation, Thrive)
- Social communication and interaction interventions, including 'Talk About'
- Sensory plans and interventions

- Independence, personal hygiene, travel training and self-care
- Self-esteem and identity work
- Supports the attendance and engagement of students within designated form groups.
- Work from EHCP's and individual education plans (IEP's), to track progress on non-academic outcomes, record evidence and contribute to annual reviews.
- Co-regulate and support students in moments of distress
- Liaise with DSL/DDSL, lead Practitioners, SENCo's and Therapists to adapt delivery.
- Log session outcomes and behavioural/risk observations
- Liaise with teaching and pastoral staff to ensure consistency in student support.
- Complete observation logs, incident reports or behaviour tracking as required.
- Attend relevant safeguarding, behaviour or mental health training.

Safeguarding & Conduct

All staff have a duty to safeguard and promote the welfare of pupils. This role requires strong boundaries, professional conduct, and a calm, emotionally regulated presence in all situations.

Essential Qualifications and Experience

- Experience working with children or vulnerable people in an education setting
- Experience of supporting young people with SEMH and/or neurodiverse needs
- Experience of completing assessments and enacting individual plans
- Calm, consistent and emotionally regulated under pressure
- Understanding of therapeutic or trauma-informed approaches
- Strong communication and relationship-building skills
- Ability to work as part of a team
- Willingness to complete training in safeguarding, de-escalation, and mental health
- Ability to use software and recording information systems
- Commitment to safeguarding, child protection and inclusive practice
- Full driving licence, a fully insured and car available for work

Desirable Qualifications and Experience

- Relevant L2 or L3 qualification in care, support, or education
- Maths and English Level 4, or above (or equivalent)
- First Aid/Mental Health First Aid qualification.
- Experience of working with caregivers.

The duties and responsibilities outlined in this job description are indicative and not exhaustive. The post holder may be required to undertake other tasks and duties reasonably requested by management to meet the needs of the organisation. This job description will be reviewed periodically and may be amended in consultation with the post holder.

Safeguarding

Raise Education & Wellbeing School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All post-holders are subject to an enhanced DBS check and must comply with the school's safer recruitment and safeguarding policies.