



Promoting Fundamental British Values

2024-25

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This Policy should be read in conjunction with the School's core Curriculum Policy and our PSHE Policy and PSHE implementation maps.

Ethos

We are a compassionate person centred, family and community-based school. We wish to teach and guide pupils towards attitudes of kindness, compassion and respect for themselves, others, the community and a care and respect for the environment. We wish to support and enable pupils' self-confidence to know that they can achieve, be healthy, well, participate and make a positive contribution to society. We believe young people are our future and we wish to invest in their future by offering a high-quality differentiated and diversified curriculum that provides them with the skills, knowledge, values and experiences to succeed and thrive in all aspects of learning, personal development and life.

We will provide nurturing relationships built upon developed mutual respect, high expectations and trust in us as emotionally available adults to support their learning, personal development, and wellbeing. We foster attitudes of compassion, skilful means of discipline and support, and have high regard for pupils' learning experiences and achievements. We wish to work collaboratively with pupils and parents/carers to promote and enable pupils' positive attitudes in their effort to learn and develop knowledge, skills and values to be able to make positive behaviour choices so they can succeed in school and in their futures.

Raise Education and Wellbeing School have a caring and committed team of highly qualified, trained and experienced emotionally available adults to provide a safe and nurturing environment for children, young people and staff to feel safe, be safe and develop and thrive as British citizens. Our school is committed to the principles, policies and practices outlined in all children and young people's legislation and always ensures that we understand, keep fully updated and implement best practices and procedures according to 'Keeping Children Safe in Education' (DfE 2024/25).

Raise Education & Wellbeing School implements policies, procedures and practices that promote, provide and enable effective safeguarding that protects and promotes the social, emotional and physical well-being of children, young people and staff. Raise Education and Wellbeing School is committed to supporting the delivery of effective early help and early intervention by using the Multi-Agency Levels of Need and Response Framework and working in partnership with parents/carers, and collaborating with statutory agencies and organisations.



Children and young people experience a broad range curriculum that includes psychosocial education, social emotional literacy and health and well-being support to promote their welfare and enable them to acquire the skills, knowledge and values to be able to be safe and promote and enhance their personal, social, physical, emotional development, and support and enhance wellbeing. Our curriculum and personal development support and prepare young people for adult life, with regards to developing their knowledge and skills for independent living, citizenship, personal and professional relationships, and family life. Our teaching, care and support promote young people's wellbeing and enables them to participate and contribute as British citizens to the wider aspects of keeping people and communities' safe, and contributing to a healthy, cohesive and prosperous society.

Aim

We aim to help children and young people to understand and learn about self-awareness, self-control and self-determination, a greater awareness of self and others, community, society and the wider aspects of living and positively contributing to society, the environment and the wider world. We ensure that we teach, mentor, support and provide guidance on our Fundamental British Values (FBV), and how these support and promote our own and others safety and wellbeing, and provide endless possibilities to achieve and contribute to society as a positive prosocial citizen.

Fundamental British Values (FBV) including protective Characteristics

Promoting Fundamental British values "Actively promotes the fundamental British values of democracy, the rules of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;" DfE Guidelines 5(a).

We aim to ensure that all children, young people and staff know, understand and follow Fundamental British Values:

Democracy - Raise Education & Wellbeing School wishes its young people to develop an understanding of how citizens can influence decision making through the democratic process. We aim to achieve understanding through the medium of the Raise youth voice. Raise the Youth cannot be of any political persuasion as part of the Community Interest Company status, so we take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of young persons, they are offered a balanced presentation of opposing views.



The Rule of Law - Raise reinforces the importance of laws, whether those that govern Education, Raise as a school, or the country, are consistently reinforced throughout the school days. Young people are taught that the laws that govern and protect us are essential for our wellbeing and safety. It is Raise's aim to develop an understanding that power is separated between the executive and judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence. We always strive to convey the consequences of actions when choosing to break laws.

Individual Liberty - Within Raise, young persons are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We provide boundaries for all young people to make choices safely and empower them through our Education Provisions. Young people are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Young people are further empowered by being given the opportunity to speak directly to Senior Management Team or during Board visits through youth voice. We promote the understanding that the freedom to choose and hold other faiths and beliefs is protected by law. We encourage our Young people to explore their own cultures and beliefs and develop understanding and respect of those with others.

Mutual Respect - Raise's core ethos is respect. It forms the basis of our behavioural policies of rewards, sanctions and reparation. Throughout Raise staff are trained and supported to model, demonstrate and promote respect for others as are the older young people that attend the services. Respect is one of our values taught explicitly within our broad range curriculum. It is shared with home through school-home communication, parents' evenings/meetings, newsletters and website information.

Tolerance of those of Different Faiths and Beliefs - At Raise we are a culturally rich and diverse school where young people have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Young people are encouraged to accept that other people have different faiths or beliefs to oneself (or none at all), should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour.



We also wish our young people and staff to understand identifying and combatting discrimination.

Protective Characteristics – we teach and develop young people to understand all people from a human and legal context, and teach young people the value and law related to treating people with respect, kindness, decency and valuing their diversity. We teach young people that it is against the law to discriminate against someone because of a protected characteristic.

The nine protected characteristics are:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

Please refer to our Core curriculum and PSHE maps for how our school implement the experience of learning and the development of knowledge, skills and values related to promoting Fundamental British values.