



RAISE
EDUCATION & WELLBEING
SCHOOL



A message from our proprietor, Jason Steele

As its proprietor and principal, as well as one of the original founders, on behalf of our governing body and our whole school team I extend a heartfelt thank you for taking an interest in our school and our unique approach to nurturing the youth and investing in the future.

If you are considering joining our vibrant school community - be it as a student, parent/carer, employee or commissioner - the core message I wish to impart is this: **Raise cares deeply about children, young people, families and communities, and will do all that is possible to promote their safety, health, happiness and overall wellbeing.**

We have unified a community of passionate, caring, highly skilled and experienced professionals dedicated to doing our very best for our students. Our commitment is to be a school that not only promotes the **wellbeing of all its stakeholders** but also ensures that children and young people remain at the centre of everything we do.

At the heart of our mission lies a steadfast commitment **to bringing people, communities, partnerships and industry together to raise the youth and invest in the future.** Our school community and collaborative partnerships offer and provide our students with a holistic programme of learning, personal development and therapeutic activities. This comprehensive approach is designed to empower our students at every level to:

- **Be Safe & Feel Safe:** Ensuring a secure environment that nurtures the sense of safety among all students. Where safety is paramount and allows our students to thrive without concerns about their well-being.
- **Promote Their Health & Wellbeing:** Implementing practices that support physical, mental and emotional health. Our programmes are infused with initiatives that promote health and wellbeing. From physical activities to mindfulness sessions, every aspect is designed to forge strong bodies and resilient minds because we recognize that a healthy student is a flourishing one.
- **Have Fun & Experience Happiness:** We believe that learning should be enjoyable. Our curriculum includes fun activities that contribute to a happy school and creating opportunities for joy and positive experiences within the school community. We strive to infuse fun and happiness into the educational journey, crafting moments of laughter and awe that ignite passion and foster lifelong memories.
- **Learn & Develop Essential Knowledge, Skills, and Attitudes:** Our tailor-made curriculum equips students with the critical tools needed to succeed in all facets of life. Providing educational experiences that foster growth, resilience and a readiness for future challenges and opportunities.

Our objective is to equip students to be safe, healthy and well-balanced human beings who flourish in all aspects of their lives.

Together, let's raise aspirations, raise standards, and raise futures.

Warm regards,
Jason Steele



What We Do

We are a compassionate person centred, family and community-based school. We wish to teach and guide pupils towards attitudes of kindness, compassion and respect for themselves and others. We wish to support and enable pupils' self-confidence to know they can achieve, be healthy, well and participate, and make a positive contribution to society. We believe young people are our future and we wish to invest in their future by offering a high-quality co-designed & individualised curriculum that provides them with the skills, knowledge, values and experiences to succeed and thrive in all aspects of learning, personal development and life.

We will provide nurturing relationships built upon developed mutual respect, high expectations and trust in us as emotionally available adults to support their learning, personal development and wellbeing. We foster attitudes of compassion, skilful means of discipline and support, and have high regard for pupils' learning experiences and achievements. We wish to work

collaboratively with pupils and parents/carers to promote and enable pupils' positive attitude in their effort to learn and develop knowledge, skills and values to be able to make positive behaviour choices so they can succeed in school and in their futures.

Children and young people experience a broad range curriculum that includes psychosocial education, social emotional literacy and health & well-being support to promote their welfare and enable them to acquire the skills to be safe, promoting and enhance their personal, social, physical, emotional development, and support and enhance well-being. Our Curriculum and personal development support prepare young people for adult life, with particular regards to developing their knowledge and skills for independent living, citizenship, personal and professional relationships, and family life. Our teaching, care, and support promote young people's well-being and enable them to participate and contribute as British citizens to the wider aspects of keeping people and communities' safe and contributing to a healthy, cohesive, and prosperous society.



In many cases, young people join Raise and need considerable amounts of support, encouragement and catch up and recover time to be able to return to the learning environment with confidence and reintegrate themselves into academic life.

How We Work

Varied and proven approaches:

Maslow

Trauma and mental health informed UK

The Thrive Approach

PACE: Playfulness, acceptance, curiosity and empathy.

The National Autistic Society's SPELL Framework

Positive Behaviour Support (PBS) – The Association for Psychological Therapies

Team-Teach – De-escalation and positive handling support

Mindfulness-Based Approaches for Health and Wellbeing including mindfulness in schools project programmes

Compassion focused interventions

Emotional coaching

Our multidisciplinary team and collaborative delivery partners:

At Raise we take pride in our multidisciplinary team's professional expertise, which encompasses a broad spectrum of knowledge, skills and experience. Our community of professionals is not only robust but also supported by contracts and service level agreements with highly skilled and qualified external delivery partners. These arrangements ensure that our students receive the necessary support to feel safe, protected, cared for and educated, as well as providing them with an assessed comprehensive package of education and wellbeing support.

Our founding directors bring a wealth of experience from various fields including Education, Psychology & Mindfulness-Based Approaches, Social Work & Youth Justice, Accountancy, Business and Social Enterprise. We boast a cadre of experienced school leaders and managers who are experts in education, training, social care and psychological and therapeutic services.

Our specialised departments and professionals include:

- SEND Department: Staffed with highly experienced and qualified SENCOs, deputy SENCOs and SEND administration management,
- Teaching Department: lead teachers, senior teachers and broad range of subject teachers.
- Vocational Skills Tutors: Offering expertise in various trades and professions.
- Sports & Fitness Coaches: Fostering physical education and well-being.
- School Social Worker: leading and supporting student voice, safeguarding, early help, and providing student welfare and social support within the educational environment.
- Trauma and Mental Health Informed Practitioners: Providing psychological and social support for our students with complex psychological needs related to adverse child experiences and ongoing emotional and psychological difficulties.
- Thrive Practitioners: Promoting emotional and social development to promote learning.
- Pastoral Professionals including our youth champions (pastoral practitioners): Ensuring the welfare and personal development of our students.
- HLTAs, TAs, and Intervention and Learning Support Workers: Assisting in educational delivery and student support.

Collaborations and contracted services:

Beyond our internal team, we have established collaborations and contracted services with leading entities in education, health and therapeutic psychology to deliver:

- Clinical Assessment & Intervention
- Plans, Reports & Review
- Professional Consultations
- Solution Circles
- CPD for Our Whole School Team

Our psychology assessment & diagnostic services & intervention providers:

- Horizon Psychology: HCPC-registered practitioner psychologists offering clinical supervision, health and therapeutic planning, compassion-focused therapies, training, assessing and monitoring progress.
- Re-Connect Now: Specialists in psychological therapies such as Cognitive Behavioural Therapy, Person-Centred Therapy, Integrative Psychotherapy, Play and Art Therapies.
- Foxfield Riding Centre & Eqwise Riding School: Providing therapeutic horse riding, equine therapy and animal care.
- Ladywood Outreach Services: Delivering CELF sessions, ADHD and BSCIP observations and write-ups, SPLD assessments and access arrangements.
- Bolton MBC Education Psychology Services: Expertise in assessment and plans, consultation and training and support.

Together we offer wrap-around care, education and support to our students, their parents and carers. This comprehensive holistic package aims to meet their diverse needs and promote overall health, education, personal development and wellbeing.



Our Holistic Curriculum

- Circle Time (extended daily form time – settling the amygdala/ready to learn/gaining support), Nurture, Mindfulness, Zones of regulation and Votes for schools
 - Assembly, SMSC/SEAL themes, and votes for schools

 - Maths
 - English
 - ICT
 - Science
 - PSHE
 - Global Understanding
 - Arts Award

 - Outdoor Education
 - Health & Fitness including:
 - Gym – cardio, circuits and resistance training
 - Athletics
 - Bat and Ball Games including football, Rugby, Basketball, Cricket & Rounders
 - Boxing
 - Biking and BMXing
 - Climbing wall

 - Personal Development & Independent living

 - Mindfulness-based programmes (Mindfulness in Schools Project curriculums)
 - Therapeutic Art and Music
 - Therapeutic Dance
 - Wilderness Therapy
 - Equine Therapy

 - Skills for Employment
 - Vocational Skills including:
 - Functional skills (Literacy, Numeracy, ICT),
 - Health & Safety,
 - Construction & Environment,
 - Health & Social care,
 - Hair & Beauty, and
 - Catering & Food Safety
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Benefits of Working with Raise

Time to teach

- Small class sizes & time for intensive support
- Full TA support
- Generous PPA time
- Support of our multi-disciplinary team
- Modern assessment and learning platforms



Opportunities

- Work with supportive colleagues across curriculum areas
- Develop new skills and competencies
- Access training and professional development
- Be part of our 'grow our own' talent pool



Wellbeing

- Excellent work life balance
- Early finish on Fridays
- Paid Wellbeing days
- Mindfulness-based courses
- Employment Assistance Programme (including Counselling and legal and financial advice)



Values

- Student, family, and community focus
- Strength based approaches
- Trauma and Mental Health Informed approaches
- ACE's & Attachment Aware
- Compassionate and supportive
- Restorative



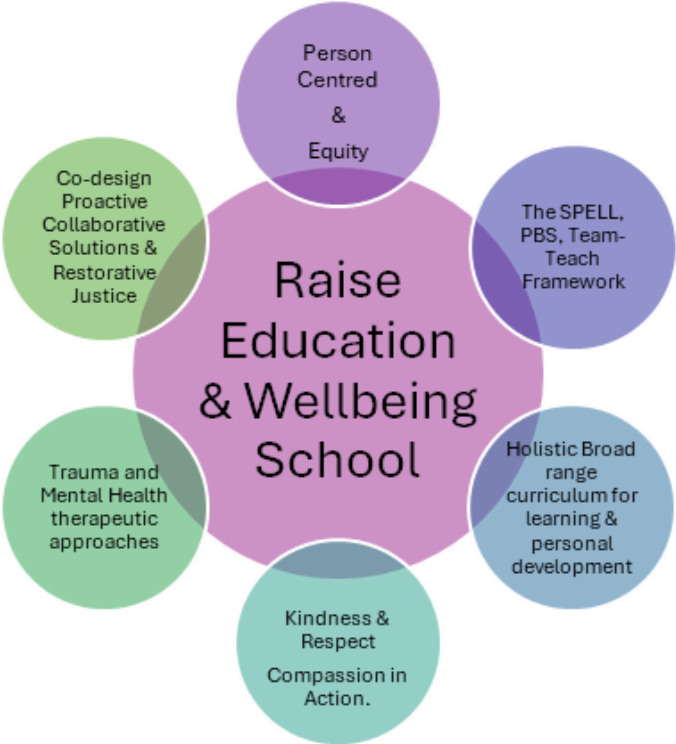
Rewarding

- Making a real difference to pupils' lives
- Autonomy within your role
- Freedom to be innovative within your subject and beyond
- Supportive SLT, proprietor & governors
- Team ethos
- Competitive salary

**CPD**

- Supervision and appraisal (every half term)
- Consultation, support and training from health, education, and trauma psychologists and other clinical practitioners.
- Professional accredited training courses
- Unique in house training and coaching from highly experienced industry professionals and leaders





The Position:

Job Title:	School Chef
Salary:	£27,800.00
Work Pattern:	40 Hours/Week Term Time
Contract Type:	Permanent
Location:	Raise Education & Wellbeing
Closing Date:	3 rd September 2024

Our School:

Raise Education and Wellbeing school is a trauma informed independent SEMH special school that caters for 11 to 19 year olds (up to 25 if their needs require) with education and healthcare plans in addition we provide a Day 6 service to councils for children that have been permanently excluded, providing them with specialist assessment in order to determine their overall needs. We are a new school, having registered in 2016 and received an Ofsted judgement of Good with Outstanding features, in 2017 & 2022.

It's in our name to Raise the Youth, and we place child's welfare and wellbeing paramount, treating all our students with a person-centred approach, with dignity, compassion and respect. We are a compassionate learning and developmental organisation with a strong team who support one another, and a school which has outstanding features and fully committed towards being outstanding in all areas. We provide a quality education with the freedom to teach, whilst meeting needs and supporting aspirations to encourage learning for life.

The Role:

To provide a high-quality catering service which supports the wellbeing of students and those who are providing care and supervision to them. This includes meeting school catering, health and safety standards, and taking into consideration healthy school standards.

How to Apply:

To apply for this position please read the attached job description and ensure you meet the criteria of the person specification, complete the application form and submit to recruitment@raisetheyouth.co.uk
Please note: We do not accept CVs. Interviews will be held week commencing 26th August 2024.

Raise the Youth Foundation CIC is an Equal Opportunity Employer and welcomes applications regardless of race, nationality, ethnic origin, sex, marital status, disability, or age. All applicants are considered based on their merits and abilities for the job. All posts are subject to enhanced DBS checks. We operate a strict safeguarding policy which is consistently and rigorously applied.



Job Description

Primary purpose of the role:

To play an active role in the strategic and operational development of the education provision. Specifically taking the lead in developing an inspiring and broad range scientific and/or design technology curriculum offer. To support the organisation's aims of creating an innovative and positive learning and wellbeing environment for children and young people with SEMH and other complex needs. Ensure that children and young people make progress and develop the knowledge, skills and experience that support their education, training and employment aspirations, outcomes and positive destinations.

Nourishing Bodies and Minds at Raise Education and Wellbeing School

At Raise Education and Wellbeing School, we believe that the cornerstone of a caring and vibrant learning environment is not only the quality of education but also the nourishment we provide to our students. We are committed to offering food and drink that meets essential needs and sustains life, enriches experiences, and promotes a lifetime of healthy eating habits.

Our vision is to create a dining experience where every student has the opportunity to indulge in a variety of healthy foods, tailored to their preferences and influenced by their voices. We understand the importance of choice, and we strive to cater to the diverse palates and dietary needs within our school community.

Celebrating Diversity Through Food

We take pride and joy in organising cultural themed days and weeks, celebrating significant occasions with a special emphasis on respecting and celebrating our fundamental British values. These events are more than just about enjoying delicious food; they are about understanding the richness of different cultures and the stories that these cuisines tell.

By linking food to events and integrating them with our curriculum, we foster a deeper connection among our students. It's a celebration of being human and part of our vibrant, diverse community.

Connecting Curriculum and Cuisine

Our approach goes beyond the plate. We see food as an educational journey, one that can teach valuable lessons to our students about geography, history, science, and the arts. By experiencing the traditional dishes from various cultures, our students embark on a sensory exploration that complements their academic learning. It is therefore desirable for the successful applicant to be able to work with the teaching team and students by providing them with an experience of preparing and cooking food a wide range of foods from around the world as well as providing them with the skills for and preparation for independent living.

A Voice for Every Student

Our students' preferences matter to us. We actively seek out and listen to student voice because it is essential in shaping a menu that reflects their tastes and interests and enables them to feel listened to, cared for, and have a sense of belonging.

Meeting Sensory Needs at School: Our Commitment to Inclusive Meals

At our school, we comprehend deeply that meeting the sensory needs of students is not just important—it's essential. We believe that it's the cornerstone of ensuring that all our students can fully receive, enjoy, and benefit from our breakfast and lunchtime offerings.

We recognize that many of our students have varying sensory preferences and requirements, especially when it comes to the taste, smell, sight, and feel of food. These sensory factors play a crucial role in how they



perceive and enjoy their meals.

Considering this understanding, we don't just plan menus—we co-design them. Collaboration is at the heart of what we do. By working together with students, parents, and our wider school team, we craft food plans and school menus that are as diverse as our student body.



Main Duties

1.	Provide high-quality school meals in line with school food standards.
2.	Provide high-quality and student focused food provision across the whole school, which may include breakfast, off site food consumption, and refreshments.
3.	Plan varied and nutritious menus in advance and across a whole half term.
4.	Negotiate and lead on procuring best-value contracts with authorised suppliers to ensure the cost effectiveness of all catering and school food purchases.
5.	Manage food stocks to prevent shortages or excess supply and adhere to the catering budget.
6.	Cater to special dietary requirements and ensure that allergy information is effectively communicated and labelled.
7.	Work with the leadership and management team and specifically with the SENCo to undertake progress assessment to document how we meet the needs of students based against their assessed needs, which may include individual consumption and preferences.
8.	Work with the leadership and management team and specifically with the SENCo to embed processes that meet the sensory needs of our students, for example taste, smell, sight, and feel of food.
9.	Ensure compliance with the school food standards, the requirements for school food regulations, LACA, Change4Life, and healthy school status.
10.	Ensure compliance with Raise education and wellbeing school's food policy, health and safety policy, and allergens policy.
11.	Ensure that the kitchen and dining area are kept clean, hygienic and comply with food standards and food hygiene regulations.
12.	Ensure that kitchen equipment is used safely and according to operating manuals.
13.	Ensure that kitchen and catering equipment is maintained according to the maintenance schedule.
14.	Arrange for all necessary repairs to be carried out to ensure the safe running of kitchen equipment and remove any faulty equipment pending repairs. Where repair or replacement exceeds the agreed budget, discuss this with School business management team.
15.	Ensure a daily log of consumed food is maintained which includes temperature checks for hot food and identification of opened products.
16.	Ensure all access into catering areas is restricted, monitored, and supervised accordingly.
17.	Record all accidents and incidents.
18.	Work in line with statutory safeguarding guidance (including Keeping Children Safe in Education, Prevent) and the school's safeguarding and child protection policies.
19.	Promote the safeguarding and welfare of all pupils in the school.

19.	Support the safe and positive running of school centers and facilities including ensuring safety and wellbeing for young people and staff during educational visits and events and sessions beyond the school community.
20.	Work with colleagues, including the finance, facilities, and wellbeing teams, allocate and deploy resources, including human resources, in a way that ensures that value for money is achieved.
21.	Contribute to the development of associated policies and practices and promote monitor and evaluate provision within the school including benchmarking and to maintain a thorough knowledge of all the school's policies and procedures.
22.	To provide relevant reports/data or input to the Senior Management Team (SMT) meetings and discussions.
23.	To participate fully in the agreed Performance Management procedures.
24.	Maintain personal conduct, inside and outside of the school that does not conflict with the professional expectations of the organisation.
25.	To work across several sites including sites run by partner organisations.
26.	To carry out any other duties as are reasonably within the scope and purpose of the post as directed by the Senior Leadership Team.

Person Specification

	Requirements	Desirable/ essential	A=Application I = Interview C= Certificates
1.	A catering qualification – equivalent to at least Level 1. For example: <ul style="list-style-type: none"> • food preparation and cooking / catering, hospitality and catering, kitchen supervision, • Level 3 Food Safety (or NVQ equivalent) • GCSE or equivalent level in English and maths 	Essential	A & C
2.	Experience of working in an industrial kitchen or catering establishment including: <ul style="list-style-type: none"> ○ Experience of menu planning ○ Experience of recording and managing stock 	Essential	A & I
3.	Experience working with young people	Essential	A & I
4.	Wide knowledge of culinary production and strong culinary skills	Essential	A & I
5.	Knowledge of legislative requirements for: <ul style="list-style-type: none"> • Working in industrial cooking • School catering 	Essential	A & I
6.	An understanding of the routines and challenges of catering in a school environment.	Essential	A & I
7.	Good literacy and numeracy skills.	Essential	A & I
8.	Good organisational skills.	Essential	A & I
9.	Sensitivity and understanding, to help build good relationships with colleagues, pupils and staff.	Essential	I
10.	Commitment to promoting the ethos and values of the school.	Essential	I
11.	Commitment to maintaining confidentiality.	Essential	I
12.	Commitment to safeguarding pupil wellbeing and equality.	Essential	I
13.	Resilient, positive, forward looking and enthusiastic about making a difference to children and young people.	Essential	I





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Freedom to teach



Learning for life