

The Curriculum

at Raise Education & Wellbeing School

Curriculum Intent

Curriculum Implementation

Curriculum Impact

Re-engage students into education from varying crisis points



Broad, rich curriculum, small class groups, 1-2-1 sessions, integration support plans, therapeutic interventions, innovative PSHE (Get RIPPED), bespoke timetables, behavior support plans, robust safeguarding, SMSC



Engaged, motivated students
High self – esteem, social skills and independence, improved attendance, independent self-regulation techniques used, confident learners

Provide students with the highest quality of education and challenging academic and personal development targets



Highly skilled, qualified teaching staff, thorough assessments, experienced teaching assistants, exceptional, differentiated cross-curricular planning, tailored curriculum and timetables, significant investment in learning resources.



Highest quality education for all
Independent learners, wide range of accredited qualifications, preparation for adulthood, work ethic, employability skills

Remove barriers to learning



Interesting and engaging lessons, broad range of subjects, flexible timetables, small class groups, 1-2-1 sessions, REACH, high staff ratios, thematic approach to learning, excellent behaviour management techniques, highly effective pupil/staff relationships



Barriers to learning recognised and reduced
Students are happier, have wider access to the community, greater social skills, friendships, relationships, fundamental British values, independence, high attendance and are much more able to recognise their personal barriers to learning

Developing social skills and relationships, preparation for live in modern Britain



PSHE evident throughout the whole curriculum, SMSC programme, focus on FBV's, clear reward/praise system, restorative justice approach.



Students have excellent social skills and an understanding of relationships
Students can make informed choices, have improved relationships at home and in school, increased independence, more ably regulate their emotions and positively contribute to society

Improved mental health and wellbeing



Skilled teaching staff, student-focused, specialist pastoral and health staff, high staff ratios, mindfulness and trauma informed approaches, themed assemblies,



Mental health and wellbeing much improved
Self esteem, confidence, engaged learners who feel happy and safe, full engagement with the curriculum

Positive contribution to the community and adulthood



Wide range of vocational courses, employment skills training, work and volunteering experience opportunities, independence in adulthood tailored to individual needs.



Active members of the community
Adequately prepared to positively contribute to modern British society