




Curriculum Ethos



Self-Efficacy	Self-Regulation	Knowledge, Subjects, Skills & Values	Outcome, & Destination Focused
Education and Wellbeing & Significance to life	Evidence Based Psycho-Social Education	Seven Areas of Learning High Expectations Freedom to Teach Learning for Life	Continuous assessment RTY Initial, Classroom Teacher, Form Time, Case management, internal & external Review
Person-Centred Aspirations & Goal Setting	 Curriculum	Differentiation, Catch up & Recovery, Stretch & Challenge	SLT & SMT Schedule Monitoring of Progress & Quality of T & L
Confidence & Motivation Opportunities for Participation, Contribution & leadership	PD Plan Supported by Graduated Response: assess, plan, do, Review	Outstanding PSHE & SMSC Curriculum embedded Themes throughout	SLT & SMT Plan strength-based Curriculum timetable utilising the team's skillset against YP Needs/Interests-Plans
Mindset & Determination	Co-Regulation Support EV-Adult Relationships that Heal Social Develop – Group work	Communication & Skills Writing, Speaking, Listening, ICT	Graduated Response A,P,D,R is integrated ensuring Focus of Quality Outcomes & Destinations
Problem Solving & Solution Focused	Regulation Zones with Guidance and Resources	Knowledge and Skills for FE, work & Independent Living	Partnership with Parents/Carers Agencies & organisations
Executive Functioning & Independent Learning	Supported opportunities to test skills	Work Placements (WP), Volunteering (VP), Home-work program	Impartial Careers AIG Networks with FE, WP, VP, Career Events & Open days

